Dear Stockton Collegiate Families,

Our decisions in response to COVID-19 are intended to support the continuity of learning in a manner that also supports the health of students, family, and staff. While we recognize that some elements of the learning environment will change, we are confident that all of us can work together to support these healthy practices.

Beginning tomorrow, March 10th, the following changes will go into effect to support the social distancing recommended by public health agencies as one method of combating the spread of the coronavirus.

Lunch Schedules and Procedures:
- Lunch periods have been reworked so that fewer students are together at one time.
- Lunch service added in Sutter Lobby so that fewer students are together at one time.
- Fewer students will be seated at each lunch table.

Assemblies and Activities are suspended through the end of March:
- After school activities and clubs are suspended through the end of March.
- Head of School Nacho Party is postponed.
- Personal Project Showcase is postponed.
- Exhibition is postponed.
- Library visits are suspended through the end of March.

We remind everyone that the recommended preventive measures are:
- Stay home if you are sick.
- Remain home until the fever has been gone for at least 24 hours without the use of fever-reducing medicines.
- Cover your cough with a tissue or cough into your elbow or sleeve.
- Wash your hands frequently with soap and water. Scrub for 20 seconds.
- Use hand sanitizer with at least 60% alcohol if soap and water is not available. Scrub for 20 seconds.

Please keep your children home if they are sick. A cough and fever are the common symptoms of COVID-19.

We have designated a separate room for students to wait in if they become sick at school. We thank you for making advance arrangements to pick up your children promptly if they are sick. Let the office know if you need to update emergency information with any additional people authorized to sign out your child.

Students who are absent will be permitted to make-up work, including summatives, when they return to school. Teachers will work to make sure that absent students understand assignments and are supported in their efforts to make up work.

Sincerely,

Scott Luhn