



# Stockton Collegiate International Schools

*An International Baccalaureate World School*

September 2011

Dear Parents,

We have received our Academic Performance Index (API) and Adequate Yearly Progress (AYP) scores. And the news is good.

API scores are based on specific standardized tests—the Standardized Testing and Reporting, or STAR, tests students take in the spring of each year, and, at the high school level the California High School Exit Exam, or CAHSEE. Stockton Collegiate students took these tests and thus both schools earned an API score.

Stockton Collegiate Elementary's API score is 784 and Stockton Collegiate Secondary's score is 785. These scores place the schools in the upper third of schools in San Joaquin County. The AYP report is based on the same test results as the API; however, it measures how many students scored at the proficient or advanced levels on those tests. The AYP also takes into consideration the scores of various sub-groups of students and the progress from year to year. We met the AYP participation rate criteria for all subgroups; however, as anticipated, we have work to do to bring all students up to the proficient and advanced levels. As a first year school, we do not have yearly progress data.

The attached reports list Stockton Collegiate Secondary School as a middle school, even though we have 9<sup>th</sup>-12<sup>th</sup> grade students. The placement is a function of the state's decision to list schools such as SCIS according to the grades with the most students. As enrollment in our upper grades grows SCIS will be listed with the high schools. Our scores reflect all the students at all the secondary grades even though the school is included on the middle school list.

As proven with the attached reports, Stockton Collegiate has official scores that reflect positively on our inaugural year. The *Record's* choice to omit schools such as SCIS due to incomplete data is perplexing. Rest assured that we do have scores.

While our ultimate goal is to exceed the state's minimum target API score of 800 and become one of the county's top scoring schools in all subjects, these are solid scores for our first year. We are very proud of the school-wide efforts—from students, teachers, and parents--reflected in these scores.

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Stockton, CA 95201

Stockton Collegiate International Secondary School  
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1 North Sutter Street  
Stockton, CA 95201



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These test scores are a public measure of our school's progress. The scores are important, they provide valuable information, and they open doors for Stockton Collegiate and our students. However, these test scores are only one of the many forms of assessment that our teachers and students use throughout the year to gauge student progress. Our goal is to develop students who master subject area content and are able to think critically, solve complex problems, and communicate effectively. We are confident that these skills will be reflected in our annual API and AYP scores.

Other measures of a school's success include the graduation rate, ours was 100%, and the CAHSEE pass rate, ours was 98%. In addition, Stockton Collegiate Secondary School, 6<sup>th</sup>-12<sup>th</sup> grades, is accredited by the Western Association of Schools and Colleges (WASC) through 2014. The three-year accreditation is the longest term available to new schools. Our Diploma Program is a fully authorized IB program. Our Primary Years and Middle Years Programs are candidate schools on the way to full authorization in two years. All members of the Stockton Collegiate community can be proud of these achievements.

Thank you for your support of your children and their teachers. We look forward to working together toward our goals.

Sincerely,

Scott Luhn  
Head of School

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